

German

National 5



The aim of the course is to encourage communicative competence in German.

There are two units to be completed for the course:

- Understanding Language
- Using Language

Pupils will develop the skills of Listening and Talking and Reading and Writing which will allow them to:

- understand written and spoken German within a range of specified contexts: Society, Learning, Culture and Employability,
- apply and adapt familiar language in written and spoken German to make themselves readily understood.
- demonstrate language skills by means of an externally assessed paper.

Assessment:

- This course will be formally assessed by means of external examinations set by SQA in the skills of Listening, Reading and Writing.
- In addition, the course assessment for Talking will be assessed through individual presentations of a chosen topic followed by questions. This will be conducted by teaching staff and is subject to verification by SQA.
- Regular formative assessment will continue.
- Talking will be assessed through role play/transactional tasks/group discussions and/or through conversations between pupil and teacher.
- Reading and Listening will be assessed through pupils' responses to written and spoken texts in German.
- Writing will be assessed regularly with pupils preparing a selection of pieces which may include reports/ reviews and/or informative texts such as e-mails or contributions for a web-page.

Assessment Summary



Internal Unit Assessment - marked on a pass/fail basis

Understanding Language

- One Reading Assessment
- One Listening Assessment

Using Language

- One Writing Assessment
- One Talking Assessment

There are four internal unit assessments in total

Course Assessment (Exam) - 100 marks

Listening paper

Paper 1: Reading and Writing

- 1 hour and 30 minutes
- 50 marks

Reading:

- Read three Gaelic text and answer questions in English 30 marks
- Dictionary permitted

Writing:

- Write a job application
- There are 20 marks available and a dictionary is permitted.

Paper 2: Listening

- 25 minutes
- 20 marks

Listening:

- Listen to a short monologue in Gaelic and answer questions in English 8 marks
- Listen to a conversation and answer questions in English 12 marks

Talking Exam

- This is worth 30 marks in total
- Candidates will prepare a presentation on a topic of their choice. The presentation is worth a maximum of 10 marks
- Candidates will then engage in a follow-up conversation based on the presentation. The conversation is worth a maximum 20 marks.

Progression Pathway:

• Pupils who attain a National 5 award at Grade A or B should be able to advance to Higher. Pupils are encouraged to discuss their progress with the Languages' Department.

Resources:

- Pupils have access to core vocabulary and notes in the form of booklets linked to a range of topic.
- Audio files to assist with the learning of vocabulary are also available online.
- Links to useful web-sites will be made available to pupils e.g <u>www.dw.de</u>, <u>www.yesgerman.com</u>; <u>www.goethe.de/pri/dfd/en/home.cfm</u>
- Traditional dictionaries and grammar reference books are supplemented by online versions, eg. www.pons.de
- Access to a range of websites allows up-to-date topics to be studied for personal interest and enjoyment e.g. current stories in the news.
- Pupils should take advantage of opportunities to engage with fluent speakers when possible.
- BBC Bitesize has been updated in line with National Courses.
- Free access to German as is spoken by proficient speakers of the language is available through the German television available online: www.dw.de and www.ard.de or radio www.ard.oe (Austrian), www.ard.de or radio www.ard.oe (Swiss), www.radio.orf.at (Austrian), www.drs.ch (Swiss), www.radio.li (Liechtenstein)

Hints for success:

- Regular learning, revising and applying of key points of vocabulary and grammar is essential in order to make progress in any language.
- Regular completion of homework of all kinds is essential.
- Recognition of the invaluable resources available in the community i.e. speakers of the language.